

WELCOME PITZER!!

Kenneth Sanborn Pitzer takes office this week as President of Stanford University. He arrives at a university plagued by some problems which pervade America, and others that don't.

Stanford has always been a school for middle and upper-class white-anglo students. It is unclear whether Stanford is willing to take the steps to meet the real needs of its black students; and questionable whether Stanford will make an effort open the university to students from the Mexican-American community. At any rate, Stanford is not serving the communities from which the minority students come. WHOM DOES STANFORD SERVE?

Our education does not support human development. Some of us are produced to meet the needs of industry, while others are encouraged to submerge themselves in meaningless work. It is difficult to obtain a fulfilling education at Stanford. WHAT ARE WE GETTING AT STANFORD? WHY ARE WE BEING EDUCATED?

We are forced to compete for grades, degrees, and other relatively arbitrary criteria, depersonalizing our desires to improve ourselves, preparing us for a life in which our "superiors", in yet another hierarchical structure, evaluate our performance. ARE WE BEING PREPARED FOR A SOCIETY IN WHICH WE WILL HAVE POWER TO EFFECT OUR LIVES?

Our social lives are strained on the Stanford campus because the society does not find women as employable as men. WHO SET STANFORD'S ADMISSION POLICIES? HOW DO THEY AFFECT YOU?

On our campus, as in other communities, we are isolated from each other. We have no real community. And we, as a group, are isolated from people outside the Stanford Community.

The research on our university is not in the interests of most people. Much research is basic research with no intrinsic value of its own. Other work supports the war or government policies which cause wars. Not enough scientific resources are dedicated to the channeling of Nature's resources and the disposal of Man's wastes (smog, pollution, etc.) IS SCIENTIFIC RESEARCH MERELY THE CONCERN OF THE RESEARCHER? TODAY, IN AMERICA, IS SCIENCE NEUTRAL?

Stanford, as a landholder and employer, exerts tremendous economic and social influence over the Mid-Peninsula. In developing an electronics industry and financial center, the powers of the Peninsula are subordinating the needs of many long-time residents by eliminating low-cost housing and molding a community to serve only the higher strata of society. WHERE DO STANFORD'S EMPLOYEES LIVE?

Many members of our community are facing a conscriptive system which will disrupt or end their lives -- at the expense of the Vietnamese. Others, to avoid the draft, are channeled into work which does not satisfy them. HOW DOES THE DRAFT AFFECT YOU?

HOW DOES THE UNIVERSITY AFFECT YOU? HOW CAN YOU AFFECT THE UNIVERSITY?

These questions and more concern SDS and other members of the Stanford community. SDS does not view these problems in isolation. Many result from the inequitable distribution of power in society (and on campus). Others might be solved

were it not for the inflexibility of those with power. The role of the university has been to serve those in control of society by a process called "socialization", which is meant to prepare us to fill a predetermined position within society. As such, it has not met the needs of many of its students, nor considered the needs of many groups within society.

A primary problem facing us is the War in Vietnam. The War is part of a foreign policy which, we believe, oppresses and exploits people around the world. The War aggravates domestic injustice -- be it the draft, or the ghetto.

America's technological superiority balances the scales of war. America could not hope to remain in Southeast Asia without it. Universities and research institutes, such as Stanford and SRI, are integral parts of the mechanisms of scientific research and technological development for the war.

The war concerns us as human beings (and some of us as 1-A registrants). The fact that Stanford is part of the war hurts us. But our right -- or duty -- to do something about Stanford's involvement in the war has little to do with our being Stanford Students. As women and men we cannot tolerate the War on Vietnam, nor Stanford's support of it.

Students across the country are showing that they can act effectively against war research on their campuses. In concert, they are hurting the war effort. As such we are helping to make the war too costly to continue.

Meanwhile, in redirecting university research, we can begin to mold an institution compatible with a new way of life.

We greet President Pitzer, reaffirming our demand that Stanford and SRI get out of Southeast Asia. We do not now

present him with an ultimatum for action. We would like him to know, however, that we are serious -- but not without humor.

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We cordially invite all members of the Stanford community to:

THE INAUGURAL BALL

MONDAY, DECEMBER 2, 8:00

TOYON LOUNGE, FEATURING STONEHENGE

(Please dress for the occasion)

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We ask those who support our demand to join us at Pitzer's office, Tuesday afternoon, from 1:00 p.m. to 5:00 p.m. We ask people who question our analysis or tactics to discuss them with us in front of Pitzer's office Tuesday afternoon and to talk about the issues. MEET AT WHITE PLAZA, 12:45 p.m.