

---

---

# CAMPUS REPORT

A Weekly Publication for  
Stanford University Faculty and Staff  
Vol. I, No. 31      May 14, 1969

---

---

## Supporting SJC Is Considered Campus Test of Self-governance

President Kenneth S. Pitzer has asked the Stanford faculty to refuse suspended students access to classes and points out, "The real test . . . is whether we can control our own affairs in a university community that claims dedication to the examined life."

President Pitzer's statement to the faculty was issued the same day 18 of 23 instructors in the History of Western Civilization course threatened to refuse to turn in grade sheets if any suspended student was found in contempt of court because of his presence in their classes. Four of the instructors later reversed themselves.

The President emphasized in his statement to the faculty, "The Stanford Judicial Council has proven itself extraordinarily responsible and just in dealing with the cases it has heard in this, its first year . . . I know that the Council's authority will be severely tested in these latest cases, but I am convinced that with your backing it will survive that test."

The Council currently is hearing cases resulting from the

May 1 Encina Hall sit-in. By Friday, 72 students had received letters of immediate, temporary suspension from Stanford Dean of Students Joel P. Smith.

In the initial group of cases, the Judicial Council recommended that students so far found guilty of occupying Encina Hall be placed on probation until graduation, receive a Presidential reprimand, and pay a \$75 fine. The Judicial Council members said they know of no other charges against these students, and that their total involvement was "minimal."

Additional cases were expected to follow, and others among the 72 placed on immediate, temporary suspension who had not yet scheduled hearings will be required to appear before the council today (May 14).

One student has been cleared following hearings.

Professor Jack H. Friedenthal, law, chairman of the student-faculty Judicial Council, said the cases of those students placed under suspension because of the Encina occupation will be considered "with dispatch" and "will be primary to everything else."

He pointed out the council is attempting to grant hearings within two days after requests are received from students.

Professor Friedenthal says decisions will be rendered "as shortly after the hearings as possible."

The President noted in his statement that by Thursday only seven of the students who received letters of suspension had requested hearings, and declared:

"This apparent reluctance to request hearings suggests, as does the refusal to give names at both sit-ins this Spring [Applied Electronics Laboratory and Encina Hall], an unwillingness to abide by judicial procedures arrived at and endorsed by the community generally. I sincerely hope, therefore, that you will encourage any suspended student you know to bring his case before the Judicial Council promptly."

President Pitzer pointed out to the faculty, "There is another area in which your cooperation and assistance are vital.

"To assure fairness for all requires that we positively iden-

---

## Preliminary Planning Urged for University Low-Cost Housing

A faculty-staff-student committee has recommended that a program director be appointed as early as possible to initiate preliminary planning for construction of between 400 and 800 low-rent housing units on Stanford lands.

The 17 man group, that has been studying the problem since last November, states in the report released Friday that the housing could be priced 20 to 30 percent below commercial rates by providing leased land from the University at no cost and by using existing federal mortgage interest subsidy programs.

"Truly significant rental reductions can be achieved only through federal interest subsidy programs," the committee says. This subsidy could run as high as \$95 per month for a person with an income of \$5,000 or less per year.

The committee states, "The University is in a unique position to make a major contribution to solving the problem of a

lack of low-rent housing simply by making its land available for housing. Whether the land is leased at no cost or at fair market value is a lesser decision," according to the report which was issued without dissent.

"The University is not in a position," the committee says, "either morally or physically, to provide a solution for the entire problem and must encourage adjacent communities to actively assume their share of the responsibility."

The committee, headed by Robert Moulton, associate provost for research, adds "The Stanford community, not unlike most American universities, has always been segregated along both social and economic lines. Although this segregation has hardly been deliberate, it has had an important and generally undesirable influence upon the thinking, experience, and attitudes of faculty, staff, and students . . ."

(Continued on page 3)

tify as many as possible of those who participated in the occupation of Encina. Faculty members who went through the building in the early morning hours already have turned in the names of persons they recognized. Our colleagues who shouldered that onerous duty warrant our thanks and our support. It is in this spirit that I ask your assistance by coming to my office and identifying from photographs taken during the occupation of Encina any students whom you know."

The President then pointed out that the real test is whether a university community can control its own affairs.

"If we cannot," he warned, "if we must turn to outside forces as we have so unhappily had to do this spring, Stanford and the idea of the University to which all of us are dedicated will have suffered a serious defeat."

The outside forces to which the President referred are the police and sheriff's deputies who were summoned to the Encina Hall sit-in. The occupants left the building rather than face arrest.

Subsequently, a judge of the Santa Clara County Superior Court issued a temporary restraining order which, after amendment, bars suspended students from entering academic or administrative office buildings except to attend Judicial Council hearings. The order does not refer to exclusion from dormitories or recreational and auditorium facilities.

#### *Instructors' Objection*

It is the restraining order to which the Western Civilization instructors objected. In a statement published Thursday in the *Stanford Daily*, the 18 instructors said they were "greatly disturbed by the threat to academic freedom implicitly contained" in the order. "This provision . . . directly interferes with the traditional autonomy of instructors to decide on who shall . . . be allowed to audit . . . classes," they maintained.

Assistant Professor Paul Seaver, Western Civilization director, condemned the instructors' tactic as "inappropriate and wrong" because it threatens students "who are neither responsible for seeking the injunction nor enforcing it." He

said he would try to see that any student whose grade might be withheld would receive a "pass" mark until the grade is recorded.

Under University rules, all teachers of suspended students receive notices from the Registrar informing them that "the privileges of the University have been withdrawn from [the named student.] You are requested not to retain him in your classes."

#### *Judicial Council Praised*

President Pitzer praised the Stanford Judicial Council and its system in his statement last week and pointed out, "In my judgment this group has made a major contribution—one which deserves the commendation of all of us—to the concept of self-government at this University."

Support for the Judicial Council also came from a newly organized group of Stanford faculty, students, and staff, which describes itself as being opposed to the use of coercion as a method of achieving change. (See *Campus Report*, May 7.)

Titled the Coalition for an Academic Community, the group last week circulated a leaflet on campus and made these general points:

1. Students at Encina were charged by due process;
2. Faculty were present in Encina Hall to ensure due process and protect the rights of students against infringement by police;
3. Any student can obtain a hearing by requesting it from the SJC and "not one extra cent is involved for any student who wants to follow campus judicial procedure"; and,
4. The Judicial Council was given the power to deal with campus disruptions, and if it does not have this power ". . . it would then have been part of the President's residual power under the University charter."

In general, the policy relating to campus disruptions makes it a violation to prevent or disrupt University functions or to interfere with the legitimate movement of individuals on campus.

The Senate adopted, by a 42-3 majority, the policy last October. (See *Campus Report*, October 16.)

On October 23, by a 5-1 majority, students gave approval to the system which places primary responsibility for discipline in two student-faculty councils.

A Student Conduct Legislative Council is composed of six faculty members and five students. The Stanford Judicial Council is a second part of the system and has as members four students, four faculty, and a chairman from the Law School. An appeals board includes two faculty members and one student. The student making the appeal has the option of substituting a faculty member for the student representative.

According to the Legislative and Judicial Charter of 1968, "The SCLC is empowered to establish an array of disciplinary sanctions for use by the SJC and to prescribe specific maximum penalties . . . In no event shall the SCLC establish minimum penalties."

### **CAMPUS REPORT**

Published weekly in Autumn, Winter, and Spring and bi-weekly in Summer quarters by the University Relations Office. Stanley I. Wilson, editor; Jan Studebaker, associate editor.

News items, letters to the editor, questions for the Q and A column, housing notices (Stanford faculty and staff only), and other editorial communications should be directed to the Publications Service, 332 Encina Hall. (See Calendar for special instructions.)

On-campus distribution queries should be directed to the Interdepartmental Mail, Ext. 2450; at the Medical Center, to the Mail Room, Ext. 5130. U.S. mail (first class) subscriptions at \$6.00 a year available at Publications Service, 332 Encina Hall, Stanford, Calif. 94305; make checks payable to Stanford University. Second-class postal permit pending at Palo Alto, Calif.

# Wide Support Is Voiced for Severance of SRI

Wide support for severance of Stanford Research Institute from the University was voiced at a symposium of Stanford faculty and SRI's professional staff last week.

About one third of those sampled from the University's senior staff and alumni leaders favor sale of the facility for maximum gain, and an equal number favor retaining the existing relationship.

The symposium was conducted Wednesday night, sponsored by the Stanford branch of the American Association of University Professors.

→ The staff and alumni expression came through a survey conducted by Professor Nathan Maccoby, communication.

It brought responses from 82 of 260 senior staff members (32 percent) and 83 of 222 alumni leaders (37 percent), a significantly lower response rate than for previously published polls of students (44 percent) and faculty (55 percent).

Among students and faculty, substantial majorities of those with opinions favored a variety of research restrictions at SRI.

Almost half the staff members said they favor restricting chemical, biological, and radiological warfare research if SRI were retained by the University, but less than one fourth of the alumni leaders shares this view.

Opposition to counter-insurgency studies, research related to war in Southeast Asia, and classified work also was much less widespread among these two groups than among students and faculty.

During the symposium, which attracted nearly 200 persons, one of the most pointed pleas for severance was made by SRI molecular physicist Felix Smith.

"To survive," he stated, "to perform the function in society and for human welfare set forth in our charter, we must be independent.

"There is no time for further studies, no time for a summer's love-in of a joint faculty-SRI committee. We face real life in a rough and tumble world, and the time has come to end the family party and say goodbye."

Howard Vollmer, manager of SRI's management and organizational development program, said "until we are sep-

arate but equal from the University, we'll never be able to work together. Integration [of SRI and the University] on your terms would mean accepting status as second class citizens."

He pointed out that no faculty member has seriously suggested any SRI personnel be admitted to the Senate or share other faculty privileges.

"We'd like to work with students," he stated, "but how can we with those kinds of faculty attitudes?"

A faculty-student ad hoc committee on April 15 recommended the facility's divestiture from the University through a 20-25 year loan, with Stanford having the power to impose restraints on SRI's research during the intervening years. (See *Campus Report* special edition, April 15.)

Professor Paul Ehrlich, Stanford population biologist, made a biting attack on Department of Defense domination of research expenditures when he told the symposium audience:

"Over the past 20 years we've gone steadily downhill in trying to work for change within the defense establishment ..."

He pointed out that if the University keeps SRI, it could provide some protection from cutbacks in defense spending. "We've got to get that [source of funding] changed," he declared. "Students have prodded us a long way toward that, although I don't approve of all their tactics."

Professor Hubert Heffner, electrical engineering, told the audience that it is important to maintain diverse sources of support.

However, Professor Martin Carnoy, education, said, "You are responsible to the community, and the community is responsible for everyone."

Pat Shea of the student body's Council of Presidents, said: "Our generation is facing a crisis. The idea of individual responsibility and freedom perhaps is becoming an anachronism."

Professor Matthew Sands of the Stanford Linear Accelerator Center urged that SRI be set up as a "sister institution" to the University, allowing it to seek its own endowment, reorganizing its staff structure, and creating an advisory council from both institutions for continuing appraisal of research policy."

In another development last week, SRI President Charles A. Anderson agreed in principle to provide up to \$5,000 in matching funds to finance a series of workshops and seminars jointly sponsored by SRI personnel and University faculty and students beginning next Fall.

"Matching funds of up to \$5,000 will be solicited from Stanford students and faculty," explained Sociology Professor Sanford M. Dornbusch. "With this total of \$10,000 we should be able to organize meaningful workshops to attack such problems as environmental deterioration."

The initiative for such a series arose during discussions among an informal group of 10 students and four faculty.

## SENATE VOTE ON SRI

It was reported in the *Campus Report* last week (May 7) that all actions taken by the Senate of the Academic Council relative to the disposition of the Stanford Research Institute were without dissent.

The actions, however, as indicated in Senate Report No. 23, (See page 4) included divided vote on the following paragraph:

"The Senate urges the Board of Trustees to work with SRI's professional staff toward the elimination of any projects dealing directly with the development of weapons of biological or chemical warfare at SRI."

## Nominations Are Due by May 23 For Lloyd W. Dinkelspiel Awards

President Kenneth S. Pitzer has asked the members of the Stanford community to submit nominations of 1968-69 recipients of the Lloyd W. Dinkelspiel Awards.

Nominations, which should be accompanied by supporting statements if possible, are to be submitted to the President's Office by May 23. The awards will be presented by President Pitzer at the 1969 commencement.

President Pitzer explained in his announcement:

"The principal award will be made to the faculty or staff member adjudged to have made the most distinctive contribution to the development and enrichment of undergraduate education in its broadest sense.

"The contribution might be, for example, an original idea, an outstanding record of teaching or counseling, supervision of significant extracurricular activities, or service in the residence program. Preference will be accorded in the School of Humanities and Sciences; age and rank will not be determining factors, but a *minimum of five years' service at Stanford* will be required.

"These awards honor the memory of a man who served the University for many years as a Trustee and who was President of the Board of Trustees in the years 1953-58. A memorial fund to endow the awards was established through the generosity of Mr. Dinkelspiel's family and friends.

"Other awards will be made to one or more graduating seniors who combine good academic standing with effective contributions to undergraduate life."

## ROTC Presidential Review Cancelled; Army, Navy Awards Set for Next Week

The ROTC Presidential Review, originally scheduled for May 27, will not be held this year at Stanford.

The decision was made by the ROTC departments after President Kenneth S. Pitzer informed them he would not be able to attend this ceremony. The President has decided to reduce attendance at ceremonial functions.

Navy ROTC awards will be presented next Monday (May 19) and Army ROTC awards will be given Tuesday (May 20). In addition, commissioning ceremonies are planned for June 13 or 14. The President may attend one of them.

In a May 1 mail ballot, the Stanford faculty voted 403 to 356 to end academic credit for military training and education, starting with the 1970 freshman class. A resolution adopted by the Senate of the Academic Council, sustained by full faculty, calls for a committee composed of students, faculty, administrators and representatives of the ROTC departments to work out details of the transition, which will not become fully effective until 1973.

As indicated earlier, the President intends to consult with the Department of Defense looking toward the establishment of an appropriate noncredit ROTC program at Stanford.

## Campus Conference on Saturday Will Feature Talk by President

Forty events, including the first major public address on campus by President Kenneth S. Pitzer, will feature the 1969 Stanford Campus Conference on Saturday (May 17).

The day-long program will range from a panel discussion on Black capitalism to a lecture on artificial intelligence. It also will include dramatic and musical productions.

In addition, a number of class reunions is scheduled.

Congressman Paul N. (Pete) McClosky, R-Portola Valley, and Senator Nicholas C. Petris, D-Alameda County, both Stanford Law School graduates, will greet the conference registrants in White Memorial Plaza at 9 a.m. Registration may be made in advance, and there will be a \$1 fee.

Reservations must be made for the conference luncheon at Bowman Alumni House where President Pitzer will speak.

Programs will be conducted from 9:30 a.m. to noon, and from 2 to 4:15 p.m.

In all, six schools and 17 departments of the School of Humanities and Sciences will present lectures, panel discussions or performances.

Information or registration forms may be obtained from Bowman Alumni House.

### Home Purchase Construction Reminder: Interest Rate Will Increase $\frac{1}{2}$ Percent

The University has issued the reminder that effective June 16, 1969, the interest rate for campus home purchase and construction, including repairs and maintenance, will be 5½ percent.

Home builders and buyers unable to begin construction or move into a purchased house by this date may obtain the present 5 percent rate by complying with the following procedures:

1. Home builders must submit by 5 p.m., June 16, 1969, to the Faculty-Staff Housing Office, a signed lease and loan application.
2. Buyers must submit by 5 p.m., June 16, 1969, to the Faculty-Staff Housing Office a loan application and a purchase agreement signed by both buyer and seller. The sale must be concluded by 5 p.m., Sept. 30, 1969.
3. Lessees planning to commence remodeling repairs or maintenance projects must have their plans approved and a loan application submitted by 5 p.m., June 16, 1969. Work must commence prior to October 1, 1969.

Lessees returning from sabbatical leave or overseas assignment during the summer of 1969 will be required to have their loan applications submitted by 5 p.m., June 16, 1969, but they may apply for an extension of the deadline for plans approval.