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# CAMPUS REPORT

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Stanford University Faculty and Staff  
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## Trustees Will Continue To Meet On Campus; Seek Student Views

The Stanford Board of Trustees will maintain its policy of conducting scheduled meetings on campus and intends to "continue to invite students to attend as the situation and the subject matter of our deliberations warrant it."

Board Chairman W. Parmer Fuller III made the statement following the disruption by students of a campus board meeting last week.

Fuller noted, however, that, "The situation must be compatible, and we must have some assurance that we can meet without disruption.

"It would seem incredible to me that we could not meet on the campus of the University that we serve."

Steven Smith, a demonstration leader, said, that, "Unpleasant as it may be, harrassing the ruling class is not sufficient. Only through action is it possible to articulate . . . only through struggle can we develop collective, anti-authoritarian ways of relating to the movement."

Following the disruption, the Stanford Student Legislature

condemned by a roll call vote of 42-21 the coercive tactics used to disrupt the board meeting.

In addition, University students circulated a petition denouncing the violent tactics used by Students for a Democratic Society. By early this week, over 1,000 students had signed the petition.

After consultation with faculty members who observed the demonstration, President Kenneth S. Pitzer announced that disciplinary proceedings would be initiated by Dean of Students Joel P. Smith. Smith later submitted a lengthy report with names of more than 30 individuals to the Stanford Judicial Council.

In explaining the board's plans to continue scheduled meetings on the campus, Fuller said, ". . . there is a definite advantage to our meeting on the campus and not to do so would be disadvantageous to the University and the members of the Stanford community."

He further noted:

"I want to emphasize that we intend to invite students as the situation and subject matter of our deliberations warrant it.

"We fully realize the advantage of gaining the views and insight of students, faculty members, deans, and other members of the Stanford community, and we hope to be able to continue to consult with them in reaching decisions that will be for the betterment of the entire University now and in the future."

In the student legislature action, the members endorsed the goal of an open University but rejected violent demonstrations as "antiethical to the processes of reasoned and constructive discussion which are the hallmark of a university community."

The legislature defeated an amendment calling for open trustee meetings "to preclude further violence."

Four students attended the January trustee sessions at the board's invitation, including Student Body President Denis Hayes; Michael Mencke, a steering committee member of

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## History, Political Science May Teach ROTC Courses

Courses in military history and world power, now taught in the Reserve Officers Training Corps program at Stanford, may be offered through the history and political science departments in the future.

This was indicated by Marine Colonel Robert Thomas, head of the Department of Naval Science, last week during a two-hour open hearing on University-ROTC relations at Meyer Memorial Library.

The meeting was the first open hearing called by an ad hoc student-faculty committee established in October by the Senate of the Academic Council. Professor Thomas J. Connolly, mechanical engineering, is chairman of the committee.

Several ROTC cadets strongly defended the present program, saying their classes are more open to diverse views than courses taught in humanities and sciences departments.

Professor Charles Stein, statistics, attacked the presence of ROTC on campus, saying that "military habits of thought, obedience, carrying out orders . . . (are) completely contrary to scholarly habits which should be exemplified at a university.

"Following orders brought the United States to its present miserable state," he added. "It's wrong to train officers to carry out American aggression in Vietnam and Thailand."

After offering assurances that "I'm not now and never have been a member of ROTC," Harvey Hukari, graduate student in communication said: "If you abolish ROTC, you set a dangerous precedent for abolishing other courses for which there is (student) demand.

Randy Hill, a sophomore architecture major, objected to

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the Study of Education at Stanford; Thomas Grissom, graduate student in education; and Phil Taubman, associate editor of *The Stanford Daily*.

Several faculty members also attended at the board's invitation.

The trustees adjourned their luncheon session early after more than 30 demonstrators broke into their Faculty Club dining room.

The demonstrators scuffled with fellow students, turned in a fire alarm, elbowed staff members, and used a portable bullhorn to read their demand that the University "halt all economic and military operations and projects concerned with Southeast Asia." They also removed copies of the trustee agenda and other private documents.

Earlier, about 70 students sympathetic with the SDS demands gained entry through locked doors of the Bowman Alumni conference room, planned site of the trustee's afternoon session.

#### *Earlier Denunciation*

Last May, a student referendum declared, "It is the policy of the students of Stanford that the use of force in seeking change is contrary to the spirit of an academic community. In particular, the forcible occupation of University buildings is unacceptable behavior at Stanford." The vote was 3,924 to 1,695—the highest in campus history.

Present University policy on disruption was developed by Acting President Robert J. Glaser last fall, following extensive consultation with individuals from the Associated Students, Judicial Council, American Association of University Professors, and the Senate of the Academic Council, among others. The policy makes it a violation for a member of the faculty, staff, or student body to "prevent or disrupt" the effective carrying out of a University function. (See *Campus Report*, October 2, 1968.)

It was accepted in principle as "appropriate for all members of the University community" by the Senate September 12 and later endorsed in final form as binding on the faculty.

Leaflets circulated by SDS hours before the January 14

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demonstration demanded that all faculty resign from Defense Department boards and called on three trustees to relinquish either their University or corporate posts "early this winter."

#### *Trustees Named*

The trustees mentioned were Roger Lewis, president of General Dynamics; William Hewlett, cofounder of Hewlett-Packard and board member of FMC Corp.; and Thomas Jones, president of Northrup Corp.

SDS began circulating petitions endorsing its demands among students late last week. Other student petitions denounced the SDS tactics as "irresponsible" and "having no place in an academic environment."

In a letter to *The Stanford Daily*, the faculty of the School of Earth Sciences criticized the "storm trooper tactics" used in the demonstration. Adopted with one abstention, their letter said: "Certain rules of behavior, as earlier agreed upon by this community, clearly were violated despite ample opportunities that exist for lawful protest."

In its action Thursday, the Student Legislature rejected violent demonstrations as "antithetical to the processes of reasoned and constructive discussion which are the hallmark of a university community."

Endorsing the goal of an open university, it called on President Pitzer and other members of Stanford administration "to discuss with all interested students the problems of the University's relationship to Stanford Research Institute and the University's policy toward military and counter-insurgency research."

#### *Relationships Under Study*

These relationships are being studied by a student-faculty committee established by Dr. Glaser in October and expected to report by April.

Following an SDS demonstration based on similar demands in October, SRI invited students to come to 90-minute weekday discussions set up especially for them in groups of 15. More than 100 SRI staff members signed up to participate, but only 16 students attended.

Somewhat ironically, the disruption of last week's trustee session came just before the board was to consider a recommendation from President Pitzer calling for a new University Advisory Committee.

The Committee would be comprised of five students, five faculty, and five trustees, with President Pitzer as chairman.

### Former S.F. State President To Speak

Dr. Robert R. Smith, former President of San Francisco State College, will speak on "The Issues of Dissent at San Francisco State College" Friday (January 24), at noon in Cubberley Auditorium.

His appearance is sponsored by the Education Council, the student organization of the School of Education, and will be the first in a series dealing with issues of educational policy.

## BOARD OF TRUSTEES ACTIONS

Actions taken by the Board of Trustees at the January 13-14, 1969 meeting:

1. Held a long-range planning meeting on Monday afternoon and Tuesday morning, including discussion of a) the balance between undergraduate and graduate education in the University; b) the Study of Education at Stanford; c) how academic planning—using the examples of the Medical School and Computer Science programs—leads to physical facilities planning; d) a five-year-building forecast; e) a 10-year forecast of operating expenditure and income; and f) how needed funds might be raised.

Deans Halsey Royden, Thomas James, Richard Jahns, Robert J. Glaser, Joseph Pettit, and Professors Leonard Schiff, William Clebsch, Donald Kennedy, G. L. Bach, and Sidney Raffel attended all or part of the these planning sessions, as did four students: Denis Hayes, Michael Menke, Tom Grissom, and Philip Taubman.

Information similar to that presented to the Board will be presented before the faculty Senate January 30.

2. Approved plans to expand the space for the Department of Dermatology in the Edwards Building in the Medical Center. The project will cost \$230,000 to come from gifts and other Medical School funds available for the purpose.

3. Approved schematic plans for the completion of Escondido Village Increment 4B, and authorized submission of an application to the Department of Housing and Urban Development for loan funds up to the recently announced \$3 million loan limitation. Means for final financing of the University portion of this entire project will be recommended at a later date.

4. Approved schematic plans for a new Central Food Services Building, and authorized the preparation of working drawings.

5. Approved a revised Master Plan for Athletic Facilities, as prepared by Architect John Carl Warnecke and Associates. The next stage of construction in this program will include facilities for swimming, handball, and squash.

6. Approved authorization of an advance of General Division funds up to \$125,000 as needed for necessary improvements to Cliveden, new site of Stanford-in-Britain. The advance will be amortized over 10 years, at 7 percent interest, by charges to the Center's budgeted operations.

7. Authorized acceptance for use as designated of gifts and pledges totalling \$1,012,066, received during the period Novem-

ber 1 through 30, and gifts totalling \$7,571,311, received during the period December 1 through December 31, 1968.

8. Approved the following promotions, effective September 1, 1969 unless otherwise noted:

J. Merrill Carlsmith, *Associate Professor of Psychology*  
Richard W. Cottle, *Associate Professor of Operations Research*  
Edward A. Feigenbaum, *Professor of Computer Science*  
Bert A. Gerow, *Professor of Anthropology*

9. Approved the following long-term reappointments, effective September 1, 1969 unless otherwise noted:

Gustavo A. Alfaro, *Assistant Professor of Spanish*  
Lawrence J. Altman, *Assistant Professor of Chemistry*  
Charles P. Bonini, *Associate Professor of Management Science, Graduate School of Business*

David G. Halliburton, *Assistant Professor of English*  
Anne T. Kostelanetz, *Assistant Professor of English*  
Paul E. Landry, *Associate Professor of Speech and Drama*  
Walton L. Lee, *Assistant Professor of Biology (Hopkins Marine Station)*

Diane W. Middlebrook, *Assistant Professor of English*  
Dwight C. Miller, *Associate Professor of Art History*

10. Approved the following long-term appointments effective September 1, 1969 unless otherwise noted:

Thomas E. Casey, *Assistant Professor of Military Science, (for the period of his assignment to Stanford beginning 1/15/69)*  
Christopher M. Clark, *Assistant Professor of Naval Science, (for the period of his assignment to Stanford beginning 12/16/68)*

Sebastian Doniach, *Professor of Applied Physics*  
Michael W. Kirst, *Assistant Professor of Education, 2/1/69-8/31/71*

Laurence E. Lynn, Jr., *Associate Professor of Business Economics, Graduate School of Business*

Peter Paret, *Professor of History*

Colin S. Pittendrigh, *Professor of Biology*

Ernest I. Rich, *Associate Professor of Geology, 6 years beginning 9/1/68*

Robert J. Schlegel, *Associate Professor of Pediatrics*

Note: The meeting was adjourned by the President of the Board after demonstrators occupied the Board Room of Bowman House—where the Board meeting was to be held—and then broke into the Faculty Club dining rooms where the meeting was removed. Some of the actions reported above were approved through established emergency procedures.

## SES Overseas Campus Report: 'Make a Good Program Better'

The topic committee on *Study Abroad* of the Study of Education at Stanford states that it believes the University's overseas campus program is the best of any American university, but adds that "there are areas where we think the program can and should be improved."

In an introduction to the report, which is being circulated on campus this week, the committee states that it concentrates on the areas of improvement, and adds:

"This focus should not, however, be taken as more than an expression of our views on how to make a good program better. The main premise of this report is the importance of overseas study to undergraduate education at Stanford: our proposals are designed to exploit the great educational opportunity that the program represents.

"After an exhaustive analysis of overseas study during the past 12 months we have reached five interrelated judgments

concerning the future of the program:

1. Policy direction should be the direct responsibility of faculty and students.
2. Substantially greater flexibility is needed in the program, both to meet students' diverse needs and to take full advantage of the various resources of the different overseas campuses.
3. To accomplish these goals, policy direction should be decentralized in a separate committee for each campus.
4. The same high academic standards found at the home campus should apply to the overseas campuses.
5. In view of the significance of study abroad at Stanford, the University should not place a premium on achieving the program's goals without cost to its budget or to participating students. The program justifies a stronger claim on University funds; its benefits also justify