
CAMPUS REPORT

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Committee Will Be Selected For Implementation of ROTC Ruling

A committee of administrators, faculty, students, and the Reserve Officers Training Corps departments will be named to work out details of a Senate decision to end academic credit for military training and education at Stanford.

The Senate of the Academic Council last week voted 25-8, with no abstentions, to terminate credit starting with the 1970 freshman class. The implementation group will be named by the Committee on Committees.

The decision is the result of a study that has been underway since last October when a student-faculty ad hoc committee was appointed to reappraise the military science programs at the University.

The action of the Senate follows similar decisions by faculty groups at Harvard, Yale, Cornell, Pennsylvania, and Pomona.

A report of the ad hoc group was distributed to members of the Academic Council as a *Campus Report* supplement on

February 11. It contained both the majority and minority reports. By a vote of 6-3, the committee found that ROTC departments are, by their nature, incompatible with the University's primary commitment to unrestricted creation and dissemination of knowledge.

The minority members of the committee said military subjects are worthy academic pursuits and maintain that ROTC "cannot survive as an extracurricular activity separated from the academic structure of the University."

Six of the eight recommendations contained in the committee's report were adopted by the Senate, and Items 2 and 3 were referred to the new implementation committee for further consideration.

These are the provisions of the items yet to be decided upon:

"2. By the end of the period [1973], non-credit, required military training and education should no longer be offered on the Stanford campus. Consistent with these recommendations, a scholarship or contract program may remain, comprising normal academic education, supplemented by on-campus voluntary activities and off-campus training.

"3. By the end of this period, all remaining military programs or activities should be regulated by the University's general policies on Stanford Voluntary Organizations. No Stanford faculty member or administrator, acting as a spokesman for the University, shall encourage students to participate in military training and education, except in the manner in which participation in all voluntary activities is encouraged."

Senate Chairman Leonard J. Schiff stated that the faculty members believe that the two items need more consideration, although the sentiment of the majority of the Senators was quite clear that no academic credit should be offered.

In a statement delivered to faculty representatives before their vote, Professor Robert L. Thomas, chairman of the

New Advisory Unit Strengthens Student-Trustee Relations

The Stanford Board of Trustees has approved the formation of a 16-man University Advisory Committee including five students, thus materially increasing student participation in campus community affairs.

Approved by the board at last week's meeting, the committee will include five trustees, five faculty, and five students, and it will be chaired by President Kenneth S. Pitzer.

The new group will make recommendations, through its chairman, to the trustees on such questions as the board may suggest or the committee thinks appropriate concerning the University community. It also will make recommendations to the University administration, the Academic Council, and the Associated Students, as may seem appropriate. The new committee will not supersede existing decision-making or advisory bodies, such as the Academic Council committees and the Committee of Fifteen.

Trustee President W. Parmer Fuller III, Senate Chairman

Leonard J. Schiff, and Student Body President Denis Hayes all will be members of the new University Advisory Committee.

On its own initiative, the board has invited increasing numbers of students and faculty to attend its committee meetings. Four faculty and three students were invited to the February meeting in San Francisco, and all who attended participated in the discussions.

On a University-wide basis, there are 40 committees with about 150 student members, representing Presidential, Senate, and Academic Council bodies.

In addition, there are innumerable committees within the various schools and departments on which there are student members.

At its first official meeting last September 18, the Senate of the Academic Council voted that students be eligible for vot-

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Naval Science Department, noted that "This country has a long heritage of military force composed essentially of civilians—of military leaders with civilian concerns and outlooks.

"I believe most of us familiar with the history of purely professional officer corps in Europe and South America do not want a similar solution for our officer needs here."

In a statement on behalf of the study committee majority, Professor Lyman P. Van Slyke, history, said: "We are not passing judgment on the armed forces, nor is it our purpose to obstruct the recruitment of officers for the armed services.

"Whatever our feelings as individuals, we are not passing judgment on the Vietnam War.

"We do not seek to prevent any Stanford students from serving as an officer in the armed forces. Our sole concern is for the process through which this is accomplished at Stanford.

"The majority sees as acceptable the continuation of (ROTC) scholarships, of voluntary on-campus activities, and of off-campus and summer training."

Single Program

The faculty vote called for the three ROTC departments to be replaced by a single armed forces officers program no later than 1973 "for the purposes of administration, counseling, and recruiting for reserve officer training and education."

This was interpreted to mean, in part, that the services will be given the right to set up facilities on campus for the purpose of advising, counseling, and recruiting Stanford students for the armed services.

The Senate action also calls for individual contracts between Stanford students and the armed forces to be revised to reflect actual practice, which permits students to drop ROTC scholarships without penalty during their first two years.

During the transition period, senior officers in each service would carry the academic title of "lecturer with rank of professor." After the start of the 1973-74 academic year, armed forces representatives would carry no academic rank.

CAMPUS REPORT

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At the regular meeting of the Senate of the Academic Council on February 13, 1969, the following actions were taken:

A. Of the following eight recommendations from the Majority Report of the ad hoc Senate Committee on ROTC, of February 7, 1969, the Senate endorsed, by a vote of 25 to 8, Recommendations 1, 4, 5, 6, 7, and 8, and referred to the committee contemplated under Recommendation 6 the matter of Recommendations 2 and 3 for early consideration and report back to the Senate.

1. After a transitional period (see Recommendation 5 below), there should be no academic credit received for participation in programs of military training and education.

2. By the end of this period, non-credit, required military training and education should no longer be offered on the Stanford campus. Consistent with these recommendations, a scholarship or contract "program" may remain, comprising normal academic education, supplemented by on-campus voluntary activities and off-campus training.

3. By the end of this period, all remaining military programs or activities should be regulated by the University's general policies on Stanford Voluntary Organizations. No Stanford faculty member or administrator, acting as a spokesman for the University, shall encourage students to participate in military training and education, except in the manner in which participation in all voluntary activities is encouraged.

4. Individual contracts between Stanford students and the armed forces should be revised to reflect actual practice. We recommend further that punitive clauses involving enlisted service be removed.

5. These provisions should be in force by the fall term 1973. Beginning with the fall term 1970, no entering freshman shall be granted academic credit for ROTC activities. The three ROTC departments should be replaced by a single Armed Forces Officers Program no later than fall term 1973. This program shall be for the purposes of administration, counseling, and recruiting for off-campus reserve officer training and education. (N.B. Because present institutional contracts specify one year's notice prior to termination, the phase-out process cannot begin before 1970).

6. Appropriate University authorities should promptly initiate action leading to revision or termination of the contracts between Stanford and the armed forces (a) in order to enable the phase out to begin in 1970, and (b) in order to reflect the voluntary, non-credit status of military training at Stanford. We further recommend that a committee be appointed, composed of representatives of faculty, administration, military science department, and students, to assist in effecting the transition.

7. During the transitional period, we recommend that the status of officers presently attached to ROTC units remain unchanged. Until the fall term 1973, newly assigned officers shall carry the rank of "Lecturer," except for the newly assigned senior officers of each branch of the armed forces, who shall carry the rank of "Lecturer with rank of Professor." After the beginning of the 1973-74 academic year, representatives of the armed forces at Stanford shall carry no academic rank. Similarly until this time, the departmental and administrative structure of the ROTC program shall remain as at present.

8. Students already enrolled in ROTC programs, and those enrolling prior to the fall term 1970, shall continue as at

present, except that present contracts should be revised in accord with Recommendation 4.

B. On recommendation of the Committee on the Graduate Division, and with the concurrence of the Registrar's Advisory Committee, the Senate approved, without dissent, the following statement of policy regarding the University Division for inclusion in the *University Information Bulletin*.

New Students—To be eligible for admission to the University Division, new students must have completed at least 87 quarter units at an educational institution of recognized standing, with a grade average no lower than the equivalent of a B average at Stanford. Exceptions may be made in special cases where, for some reason, a candidate has been unable to follow a course of study appropriate to his ability, but has succeeded in demonstrating high professional skills in his field of interest.

C. In connection with a report of arrangements for joint meetings of members of the Senate and the ASSU Education Council for the discussion of SES Recommendations, the Senate, by a divided voice vote, directed that alphabetically arranged seating be assigned to members of the two bodies. In addition, the Senate received reports regarding the following matters:

1. From the Committee on Committees, the appointment of Barbara C. Gray, Junior in Music, as a student member of the Registrar's Advisory Committee.
2. From the Committee on Committees, the appointment of Professors Albert Bandura and Ronald A. Robholz to serve on the Committee on Undergraduate Education for Spring Quarter in the absence of previously appointed committee members.
3. From the Committee on Committees, the submission to President Pitzer of nominations for the following:
 - a. Four faculty members to serve, along with the Chairman of the Senate, on the University Advisory Committee.
 - b. Five faculty members to serve on the Search Committee for the Director of University Libraries.
 - c. One faculty member to serve on the Search Committee for the position of Dean of Students, filling a vacancy caused by a resignation.
 - d. Additional alternates for membership on the Student Conduct Legislative Council.
4. From the Steering Committee, the seating of Professor Halsted R. Holman on that Committee following the resignation of Professor Gibbs because of the pressure of other responsibilities.
5. From the Steering Committee, the appointment of Professor Hubert Hellner to serve on the Committee on Committees for the remainder of the current academic year, following the resignation of Professor Coladucci because of the pressure of other duties.
6. From the Steering Committee, an account of arrangements for joint meetings of the Senate with the ASSU Education Council, including the provision that these meetings be chaired alternately by the Chairman of the Senate and the ASSU Education Council, respectively, and the following schedule of meetings in the next two-month period:

February 27, joint meeting; March 6, Senate meeting; March 13, joint meeting; March 20, Senate meeting; April 3, joint meeting; April 10, Senate meeting.
7. From the Steering Committee, the recommendation to the ad hoc Senate Committee on Relations with Student Gov-

ernment of a Report for the reconsideration of certain aspects of the Report and the preparation of appropriate proposals for legislation based upon recommendations contained in the Report.

8. From the Steering Committee, the remanding of a proposed policy statement regarding Dead Week to the Registrar's Advisory Committee, with authority to act, pending Senate consideration of relevant SES Recommendations.

9. From the Floor Management Group for the first block of SES Recommendations, an account of procedures for the first joint meeting on February 27.

H. Donald Winbigler
Academic Secretary

85 Million Given to School of Medicine

Stanford has received a bequest of 85 million from Mrs. Katharine Dexter McCormick to aid in programs at the School of Medicine.

The gift was made in memory of her late husband, Stanley McCormick, whose father's company, McCormick Reaper, later became the International Harvester Co.

Mrs. McCormick, who died in 1967 at the age of 92, was a founder with Carrie Chapman Catt of the League of Women Voters and served as its first vice-president.

She expressed her hope that if the school deemed it necessary, funds could also be used "for the encouragement and assistance of women in pursuing the study of medicine, in teaching medicine, and in engaging in medical research."

Dr. Robert J. Glaser, vice-president for medical affairs and dean of the School of Medicine, said that every consideration will be given her desire to further the role of women in medicine. He pointed out that the percentage of women presently enrolled in Stanford's medical school exceeds the national average.

DISRUPTION HEARINGS CONTINUE

The Stanford Judicial Council is scheduled to meet Friday and Saturday (February 21 and 22) to hear testimony relative to the motivation of students who are charged with disrupting the Board of Trustees' January meeting on campus.

Professor Jack H. Friedenthal, chairman of the Council, said the defendants and other witnesses will be allowed to testify in defense and to show motivation, mitigation, or justification for the reported acts. The open hearing will begin Friday at 1 p.m. in the Law School.

Nine students originally thought to have been subject to charges were exonerated before formal hearings began.

Testimony was taken last week regarding actions that occurred the day of the disruption.