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# Faculty study hits ROTC

Academic credit for Army, Navy and Air Force ROTC programs at Stanford University should be discontinued, 10 faculty members recommended in a position paper today.

The group also suggested that teachers in the military science departments — most of them members of the armed services — should be dropped from the Academic Council unless they hold professorial rank in a regular department of the university.

"The quality of teaching staff in the military science programs is not comparable with that in other departments at Stanford," the position paper said. "Few of these men hold advanced degrees from highly regarded institutions and are not engaged in creative research or scholarship pertinent to the subjects they teach."

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At present, 14 members of military science departments are among the 940 members of the Academic Council. Military officers are nominated to the university administration, which may veto their appointment and has done so at least three times.

The position paper, which will be discussed at the next Academic Senate meeting on Sept. 26, further states that text materials for military science courses are standardized and there is "some indication that this material does not present a significant intellectual challenge to Stanford students (who) seldom receive less than a B in military science courses."

"Some of the material covered — weapons, marksmanship, tactics and so forth — appears to be of such a narrowly pragmatic, nonacademic nature as to raise doubts about its legitimacy within a university curriculum."

The paper also criticizes the university administration for using its prestige and influence to encourage students to join ROTC programs instead of other voluntary programs. Such action is "a subtle form of coercion," the paper said.

Enrollment has dropped markedly in ROTC. Only 89 freshmen enrolled in the last school year, compared to 187 in the 1963-64 school year.

The paper was prepared by Asst. Prof. Joseph D. Snead, philosophy; Asst. Prof. Anne T. Kostelanetz, English; Asst. Prof. Bradley Efron, statistics, and Prof. John D. Goheen, philosophy.

Six members of the Academic Council signed the paper, qualifying it for consideration by the Academic Senate. The paper recommends ROTC credit be dropped starting with the 1969-70 academic year.